YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   GANDHI MEMORIAL NATIONAL COLLEGE

- Name of the Head of the institution   DR. ROHIT DUTT

- Designation   PRINCIPAL

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   01712640321

- Mobile no   9896732222

- Registered e-mail   gmncollege@gmail.com

- Alternate e-mail   iqacgmncnew2022@gmail.com

- Address   Alexander Road, Ambala Cantt.

- City/Town   Ambala Cantt.

- State/UT   Haryana

- Pin Code   133001

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   Grants-in aid

- Name of the Affiliating University   **Kurukshetra University**

- Name of the IQAC Coordinator   **Dr. Shikha Jaggi**

- Phone No.   **8813862518**

- Alternate phone No.   **7015853188**

- Mobile   **8813862518**

- IQAC e-mail address   **iqacgmncnew2022@gmail.com**

- Alternate Email address   **iqacgmncnew2022@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.gmncollegeambala.ac.in/images/uploads/feature/3addadf4ff5717c6b69f0eb11188d252.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.gmncollegeambala.ac.in/images/uploads/documents/693dd8cf0fea6c94df6e919e40a16dea.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A++**	**3.56**	**2022**	**31/05/2022**	**30/05/2027**

6.Date of Establishment of IQAC   **18/05/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File]

9. No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?   **Yes**

- If yes, mention the amount   **30000**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC has organized two days National Seminar on "Higher Education Institutions (HEI): Assessment and Accreditation in light of NEP 2020 Challenges and Opportunities sponsored by NAAC, Bangalore from 16th-17th Feb, 2023.

Faculty promotions under CAS as per University guidelines.

A number of Certificate/ Add-on courses on Hard/ Soft/ Life skills have been offered by the institution in addition to the curriculum in order to cater the demands of market/ industry.

The institution is actively working towards energy conservation and sustainable practices in the campus.

IQAC plays a pivotal role in strengthening the best practices of institution i.e. Experiential Learning and Students' participation in decision making.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implementation of NEP	All the faculty members have successfully completed UGC approved short term professional development programme organized by IGNOU, New Delhi. NEP cell has conducted Extension Lecture on NEP 2020 for better understading of different dimensions of National Education Policy 2020.
Formulation of Sustainable Development Goals (SDG) Club under the roof of Sustainable Development Goals by United Nations.	Following three sustainable goals has been identified and various activities/ events will be conducted during the academic year: 1) Good Health and Well Being 2) Gender equality 3) Quality Education
Introduction of Certificate Courses	24 courses have been introduced for promoting inter-disciplinary approach, skill development and Indian knowledge system.t
Strengthening the Collaborations and MOUs	19 MOUs/ Collaborations/ Linkages have been signed with industries/ institutions.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	02/08/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Alternate phone No.	7015853188
• Mobile	8813862518
• IQAC e-mail address	iqacgmncnew2022@gmail.com
• Alternate Email address	iqacgmncnew2022@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gmncollegeambala.ac.in/images/uploads/feature/3addadf4ff5717c6b69f0eb11188d252.pdf
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gmncollegeambala.ac.in/images/uploads/documents/693dd8cf0fea6c94df6e919e40a16dea.pdf

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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- Name of the statutory body

Name	Date of meeting(s)
Governing Body	**02/08/2023**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	**23/01/2023**

15.Multidisciplinary / interdisciplinary

GMN college is committed to holistic and multidisciplinary education aiming to develop intellectual, aesthetic, social, physical, emotional and moral capacities of students. College is imparting education in the core domains of higher with ample options to select the courses of their choice from an open elective basket viz. language, music, mathematics, sociology, economics, physical scinces, Political science computer application, management to meet the expectation of a multidisciplinary system of education. Additionally, Undergraduate education at college promotes interdisciplinary courses like Environment studies and Computer Education; Certificate courses such as yoga and meditation, environment and sustainaibility, artificial intelligence and machine leaning, G suite, personality deveopment, human values and ethics, writing skills in communication which enhances in depth learning of curricula across fields. Such offerings helps to inculcate the creativity, critical thinking, teamwork and communication skills among students. To further strengthen holistic development in a multidisciplinary environment, the college has signed MOUs to collaborate with industry/NGOs/Academic and Research Institutions for joint research, extension lectures, seminars, workshops, training programs and field trips. Being an affiliated unit, GMN college will effectively and efficiently implement the UGCF (Undergraduate Curriculum Framework-2022) based on NEP 2020 in accordance with the guidelines of the Kurukshetra University, Kurukshetra in near future.

16.Academic bank of credits (ABC):

Under NEP 2020, ABC is virtual mechanism dealing with the credits earned by students of HEIs recognised by the University Grants Commission. GMN college is the first college affiliated to Kurukshetra University to attain A++ grade will formally implement the Academic bank of credits as soon as the University initiate the process of the same.

17.Skill development:

GMN college aims at evolving skilled human resource of high caliber through offering career oriented certificate courses outside the curriculum like Tally Prime, E-filling of income tax return, G suite: a skill development initiative, Herbal gardening, Marketing and Retailing, Business skill development; Diploma courses like Selling skills in retail, Business skill development and Advance Diploma course in Business skill

development. Students have been provided with ample oppurtunities to develop requisite skill set at real level through training/internships, study tours, field visits, projects/ case study to supplement the curriculum of core courses. The college conducts a variety of co-curricular activities and extra curriculualr events through cultural committee, departmental societies, NSS and NCC to create an environment to learn and practice various transeferable life and soft skills essential for success in a multidisciplinary setup. IQAC ensures the inclusion of such activities/events while planning Academic-cum-activity calender for the holisctic development of students at large. GMN college has also signed MOUs with several industries and educational institutions to build skillful acumen among students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NEP 2020 aims at promoting rich legacies of Indian culture and philosophy to world heritage through our education system. GMN College integrates Indian Knowledge System by delivering and supporting high quality teaching in various languages such as Hindi, Punjabi and Sanskrit. In addition to English, Hindi is also offered as medium of examination to promote Indian Knowledge System. Faculty members are actively involved in publishing research articles, book chapters and books in different Indian languages. GMN College library houses journals, books, reading material etc. in Indian languages. Celebration of international important days like Hindi divas, International mother language day, International yoga day etc. and organization of cultural events such as talent show, youth festival etc. are conducted on regular basis for promoting Indian culture and awareness. Multilingual laboratory well equipped with softwares and translation facility is available for students. GMN college has established Gandhian Study Centre and Museum under the guidance of Department of History to imbibe the ideals of Gandhian philosophy amongst the youth. Certificate courses on "Yoga and Meditation" and "Vedic mathematics" have been introduced in addition to curriculum prescribed by affiliating univerity to sensitize and disseminate knowledge of Indian society and culture among students. Swami Vivekananda Cell of college organized extension lecture on "Biography of Swami Vivekananda". College celebrated martyrdom day of Baba Fateh Singh and Zoraver Singh to promote the cultural and spiritual growth of students and faculty.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

GMN college has laid emphasis on development of well defined course outcomes, program outcomes and program specific outcomes duly approved by IQAC. The course outcomes are so designed that students understand the skills and knowledge which they shall aquire after completing the course and its utility in globalized world. All the programmes offered states clearly the attributes to be inculcated at graduation level. Each programme prepares students for sustainability and life-long learning. College has strong and structured mechanism for evaluating the attainment of outcomes as they provide benchmark to measure the extent to which the institute has been successful in achieving the program vision and mission. HODs at department levels map the curriculum implementation in line with these objectives. A dedicated committee closely look after the effective implementation of OBE model and defined targets for the semester forward in consultation with the faculty concerned. Being an affiliated college, OBE model take in depth analysis of internal examinations and overall outcome of university results of end semester examinations. The attainment levels are defined as per the outcome achoieved in the previous session. Various co-curricular activities like seminar/field visit/extension lectures/workshops/literary competitions are conducted as indirect method of attainment of outcomes.

20.Distance education/online education:

Distance/ Online education aims at improving access to quality education and oppotunies for life long learning (SDG 4). GMN college encourages Learning through dedicated LMS across various programs. Students has been provided with access credentials to gain benefits of online learning at their ease and comfort for better dissemination of knowledge. The college utilizes various digital platforms (MOOCS, e-journals etc.) to engage students for smooth conduction of classes, meetings, extension lectures, seminars and conferences. College contributes towards creation of digital content from faculty members in form of video lectures in the area of their expertise. Variety of certificate courses like "Herbal gardening" have been offered in online mode. College has been running IGNOU regional centre with an objective of catering to the needs of society especially females and individuals employed in Indian Army who are not able to pursue traditional education. Furthermore, the college will adopt online education as and when norms, standards and guidelines for systemic development, regulation and accreditation of open and distance learning will be shared by affliating university.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**508**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1703**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**404**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**462**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**64**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**64**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**36**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**142.30**
4.3 Total number of computers on campus for academic purposes	**195**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A well-defined, well-planned and documented process is adopted by the college for effective delivery of curriculum. This includes:

1. Announcement of Academic Calendar:Academic Committee of the college in consultation with Heads of departments (HODs), teachers and students prepares an Academic Calendar before the commencement of Academic session.
2. Display of Time-table and Lesson plans: Time-table committee prepares a detailed time-table including lectures, tutorials and practical as per the course allocation done by HODs in consultation with faculty members. Comprehensive Lesson plans are prepared by the teachers and displayed on college website for effective delivery of curriculum.
3. Induction Programme: On the very first day of session, Induction Program is conducted for orienting the students about course curriculum, exam schemes, continuous evaluation, Attendance criteria and other relevant information.

4. **Review of Academic Engagements: Academic Committee speasrheaded by the Principal and various HODs regularly monitors the course coverage and curriculum delivery through student feedback and performance in order to implementcorrective measures on need basis. IQAC reviews the overall attainment of the CO's, PO's and PSO's and incorporates action plans to ensure that curriculum is effectively delivered to attain all the stated PO's and PSO's for providing quality education to students.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.gmncollegeambala.ac.in/images/uploads/College_Publication/c5a3248ad3b0b80a13fb774b21a1a447.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly follows the approved academic calendar and plans all its activities including the conduct of Continuous Internal Evaluation (CIE) including guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities. As a part of CIE, students are required to take aclass test and submit two assignments during eachsemester which are evaluated by concerned teacher. For practical subjects, continuous evaluation is based on day-to-day performance of the students during lab experiment. The corrected answer scripts and assignments of the students are distributed among them for verification andgrievances if any areredressed immediately. The marks obtained by the students in internal assessment tests are displayed on the departmental notice boards and ERP system. Overall, examination and evaluation are monitored and controlled by Controller of Examination (COE) of the college. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.gmncollegeambala.ac.in/college_publication_information-booklet.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

24

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1280

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College imparts value-based education by integrating the following cross-cutting issues in its curriculum:

Gender: Gender sensitization is promoted through academic discussions in classrooms. Various competitions, Seminars, Workshop on personal hygiene, etc. are organized to sensitize the students about gender issues.

Human values: Foundational ethos of Human Values are taught through organization of various activities and celebration of International Women's Day, Martyrdom Day, World Unity Day, etc. Moral values are imparted through classroom discussions and Add-on Courseon "Human Values and Ethics".

Environment and Sustainability: College curriculum lays great emphasis on environment and sustainability. College mandates

students to enroll as NSS/NCC Volunteers. Students participate in tree plantation drives, cleanliness campaigns and awareness camps. Add-on Courses on "Herbal Gardening," "Environment and Sustainability," and celebration of Environment Day, Earth Day, etc. sensitize the students about eco-friendly practices.

Professional Ethics: Students are taught nuances of professional behaviour and ethics through organization of webinars on "Professional Ethics" and introduction of Courses on "Selling Skills in Retail". Guest lectures, industry visits and field excursions are organized to impart knowledge regarding Professional ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

57

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1192

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gmncollegeambala.ac.in/images/uploads/feature/e4ceb923c9cf344858db228248a911ea.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://www.gmncollegeambala.ac.in/images/uploads/feature/e4ceb923c9cf344858db228248a911ea.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

746

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

328

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners and slow learners were identified through structured Mentor Mentee/ counselling system and academic performancein the class room, Unit test, internal examinations and University examinations. The detailed counselling, pschological and academic assesement is used for the identification of Slow and Advanced leaners. Various capacity building activities/actions are initiated for slow learners like Remedial classes, Psycological/career counselling, teaching aids for easy learnings, online sessions etc. Advanced Learners are encouraged to join interactive activities like Hackathons, debates, group discussion, quizzes, projects, cultural, extra-curricular and research competitions in and out of the college. They are motivated to enroll themselves in additionalcourses available with college or MOOCSto enhance their knowledge and employability. Advanced learners are also provided requisite scholarships for intended

research or gain of expertise in the concerned subject matter.

File Description	Documents
Paste link for additional information	https://www.gmncollegeambala.ac.in/images/uploads/documents/c0c108f8cb5f72c19beca8136da8b1e9.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1703	64

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

GMN College ensure the use of student centric methodologies such as experiential, participative learning and problem solving methodologies in teaching-learning process. College imparts experiential learning through educational tours, industrial visits and field projects etc. Such engagements are planned beforehand as per the need of the curriculum to give an insight of the real world advancemnets and challanges. It also provides them industrial exposure and knowledge which inturn increases the internship and placement opportunities in the later stages of their graduation. The participative learning are promoted through Group Discussions, Assignments, Quiz, and case studies. Assignments of the students are designed to assess critical thinking,problem solving skills among student. All the departments organises guest lectures, success stories and seminars throughout the year on recent technologies and research domains to give an insight of exprential challenges and outcomes. The college has introduced Case studies, role play, Brain Storming, practical experimentation and Mentoring to improve critical thinking and problem solving skills among students. Amalgamation of all these student centric activities have shown enriching learning outcomes among students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.gmncollegeambala.ac.in/library-online-courses.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technologies (ICTs) can play a key role to enhance teaching-learning environment.The innovative methodologies adopted are laced with digitalization by making use of ICT enabled teaching using strong Learning Management System (LMS)and e-resources thereby keeping pace with changing scenario of Indian Education and making teaching-learning more interesting.College has ICT enabled classrooms and smart classrooms. Faculty members are encouraged to make use of projectors, software, and LCDs.The college boasts of a well-equipped, fully computerized andICT enabled JRM library which holds a large number of e-books, e-journals and magazines.Libraryuses KOHA-ILMS software.

1. Our College has its own YouTube channel to upload the lectures of different teachers.
2. Collegehas LMS for the uploading of teachers notes.
3. Teachers also connect with students through WhatsApp groups and share their recorded lectures, notes and other study materials.
4. Teachers take online lectures by using platforms such as Google Meet.
5. Teachers have createdtheir Google Classrooms to share syllabus, notes, assignmnets, video lectures etc.
6. Teachers are actively using Google Drive to store their data online and the links for study material that has been shared among students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

64

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

37

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

585

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The IQAC has taken up various steps to ensure that the internal assessment system of the institution is transparent and objective.The information for each assignments and class test is also circulated to the students through notices and college website. The internal assessment isgiven credit in the final assessment.The students of the college are made aware of the university rules and regulations regarding the internal evaluation through college website. The schedule for submitting assignment and class test is conveyed to students byController of examination and HODs. Performance of the students is judged on the basis of continuous evaluation system as per directions and compliance of affiliating university. 20% of total marks are assigned to internal assessment and is trifurcated into hand written assignments, attendance and written class tests.Two handwritten assignments carry 10 % weightage. The 5% marks are assigned to attendanceand the remaining 5% marks are for one written class test. The marks obtained by the students in assignments and class test are shown to them and discussions are held on the

shortcomings. In case any student fails, a special chance is given to him/her.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gmncollegeambala.ac.in/images/uploads/documents/bd726311bb5b69b6c34ad50ba7d370e7.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The schedule of house examination is conveyed to students in advance by displaying at college notice board, college website and also through teachers. IQAC puts in place a mechanism for exam related grievance redressal. The college assigned acontroller of examinationfor smooth conduction of examinations. By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests.The corrected answer papersare distributedfor the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board. In case of any grievances regarding internal assessment, the student is free to interact with the teacher and get it resolved. If still unstaisfied, the student may approach the concern HOD who can intervene and seek opinion of another course Teacher. If a student is not able to appear for house examination due to any genuine reason, the examination is conducted for that student as per norms.The grievances during the conduction of online/theory examinations are considered and if necessary forwarded to the university. If the student scores less mark than expected, he/she can apply for revaluation.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gmncollegeambala.ac.in/images/uploads/documents/bd726311bb5b69b6c34ad50ba7d370e7.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Well defined CO's of each course and PO's of each stream have been formulated by the respective faculty members, HODs and Deans and are duly approved by the IQAC of the college. All the CO's and PO's are in accordance with the course contents and in line with program vision and mission. The POs and COs are stated and are displayed on website and communicated to stakeholders by notice boards . The faculty members are also sensitized towards the outcomes in the departmental meetings. These CO and PO are direct statements that describe the essential knowledge the students should gain and the depth of learning that is expected upon completion of that course. The COs is so designed that students understand the expertise and vision. In the formulation of COs and POs, the focus is laid upon the following attributes: Intellectual Competence, Social Consciousness, Personal and Professional Ethics, Moral Uprightness, Computer education and Sensitive towards Environment. Due care is taken in all COs and POs to ensure the fulfillment of the above laid down points besides other course and programme specific attributes. All the programme outcomes put emphasis on jobs, research and higher learning and being responsible and dutiful citizens.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gmncollegeambala.ac.in/images/uploads/documents/2d7836689764ff4d272f2811 6e30b29b.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program outcomes, program specific outcomes and course outcomes is not ascertained just by displaying and communicating the PO's, PSO's and CO's to students and faculty. The IQAC of the college has prepared an efficient and well-organized mechanism to ensure the attainment the PO's, PSO's and CO's duly approved by academic council through direct and indirect methods.The direct method is used for the evaluation of the continuous progress of the students through assignments, house exams and Class-Tests. As per university examination system, 20%

is contributed by the internal assessment given by college teacher and 80% weightage has given to university exam. The internal assessment is based on assignment, house exams, attendance and general conduct. Theindirect methods for the evaluations are: campus interview; activities byNSS, NCC, Youth Red Cross, Subject societies; different competition like debate, group discussion and quiz, power point presentation, science models etc. whichassesses their analytical and innovative skills. The add-on/ certificate courses can be specified according to corporate or industrial demands. Conduction of competition like mehandi, rangoli, poster making etc. plays animportant role in grooming creative skills of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-II-AQAR/2-6-2_link_2223.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

262

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gmncollegeambala.ac.in/images/uploads/College_Publication/24c76f1b7fc147b776f1bd332201ff19.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gmncollegeambala.ac.in/images/uploads/feature/99b644eb

[94b26436c2c48c6394369144.pdf](94b26436c2c48c6394369144.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.3

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	[NA](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college aims to reinforce and organize the system for innovation and entrepreneurship, promote creativity, and foster an entrepreneurial mindset. The college houses a GMN Technology Business Incubator that offers support in nurturing genuinely creative technology and business concepts. Certificate courses and field visits introduced the students to organic farming, herbal gardening, environmental conservation, sustainability, and waste management in the college's herbal garden. The college has established facilities like Nuclear Physics lab, Material Science Research Lab and an Ecosystem Centre. These facilities are intended for research conducted by both students and faculty members. In the Retail Lab of the college, the students acquired knowledge related to raising funds, submitting patent applications, and developing business skills. In order to enhance the students' entrepreneurial skills, various activities were organized such as national seminars on entrepreneurial skills and professional ethics, certificate courses covering topics like Tally Prime and ITR filing, as well as artificial intelligence and machine learning. Additionally, certificate, diploma, and advanced diploma courses focusing on selling skills in retail, business skill development, and industrial linkage for job training were offered. The college has established educational connections and entered into MoUs with various organizations to facilitate the exchange of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-III-AQAR/3-2-1_additional_22-23.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.gmncollegeambala.ac.in/page-publications.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

57

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

26

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

GMN College collaborates with governmental and non-governmental organizations to engage in outreach programs in the local community that aim to raise students' awareness of social concerns. Various departments and cells, such as the NCC, NSS, Youth Red Cross, Legal Literacy Cell, Women Cell, Eco Club, etc., planned various activities in adopted villages, schools, and surrounding areas. These activities included blood donation camps, health check-up camps, cleanliness programs, the Beti Bachao Beti Padhao rally etc. These kinds of programs facilitate pupils' increased societal interaction. Programs for adult education that educate children from impoverished neighborhoods help them acquire a sense of civic duty and become disciplined, capable, and driven young people. In order to promote knowledge and respect for the environment and human health, the students were also participating in campaigns such as rainwater harvesting, water conservation, AIDS awareness, addiction awareness, cloth distribution drives,

gender sensitization, etc. Through these extended activities, students were able to comprehend societal concerns and take appropriate action to address them.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-III-AQAR/3-4-1_additional_file_22-23.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2513

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

21

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Co-Educational GMN College, situated in science cityhas 9.32 acres of land and features cutting edge aspects of current technology. The college boasts state-of-the-art facilities, including an air-conditioned, immaculate campus with Wi-Fi access, well-equipped libraries, and labs with features like the "Multilingual" Lab, Zoological Museum, Botanical-Herbal Garden, Working Model Labs, and more. Students can use a specialized software system to learn about the processes involved in stock taking, billing, and selling in exclusive retail lab with a management department. The Gandhian Study Center and Museum instills the ideals of Gandhian philosophy in students, staff and the general public. To improve the quality of teaching and learning, classrooms and display rooms are equipped with smart boards, LCD projectors, working and demonstration tables, and other teaching tools.For a collaborative and interdisciplinary approach to learning, the automated College Library is equiped with collection of books, journals, databases etc..to serves the needs of the students.To support student-centered learning and give exposure to top-tier equipment, all laboratories are equipped with cutting-edge, dynamic tools and technology. The labs are set up with all the safety precautions that are required, making for

an inclusive and effective learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-IV-AQAR/4-1-1_2223.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

CULTURAL ACTIVITIES: The college offers sufficient space for cultural events. The newest musical instruments are available in two completely furnished music rooms (singing and instrumental).The college features a multifunctional auditorium with air conditioning. As a part of co-curicular activities, students participate in Talent show, Youth festival and other competitions organized by various departments and cells.

SPORTS FACILITIES: To support sports in addition to academic instruction, the College provides specialized indoor and outdoor facilities. Indoor amenities includegames likeTable tennis,Chess, Gymnastics,Carrom board and badminton; andOutdoor facilities forathletics, hockey, football, long jump, volley ball, shot put, javelin throw, and other events is also availableon two multipurpose playgrounds.In addition to this,The gymnasium at the college is furnished with the latest equipments and spans an area of 6.5 X 15.25 sq. m, which is well-utilized by both staff membersas well as students. The college conducts various programs and activities in collaboration with external agencies under the aegis of Yoga Club of GMN College.Organization of Annual athelic meet is a routine practice which inculcates the spirit of sportsmanship, motivation and confidence in students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gmncollegeambala.ac.in/page-youth_and_cultural_affairs.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-IV-AQAR/ICT2223.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.67

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

GMN College established and maintains the JRM library, which houses all the required academic resources. In addition to this, library has 24-hour internet connection with ample bandwidth and electronic gateways for teachers, students, and visitors to access and share electronic learning and teaching resources. The college library has the current versions of journals, books, e-books, and e-journals which are updated on annual basis. In addition to an outstanding collection of rare books, the library has a sizable collection of books of all streamsnamely arts, science, management,commerce, and humanities. In order to support academic and research needs of facultyand students,libraryalso provides a

sizable collection of reference material. Using Library Software (KOHA - ILMS), the College library has automated all library operations to offer a comprehensive and varied selection of academic resources, including books, journals, online databases, and other helpful materials.The software includes automated acquisition of books and serials, circulation (issue - return) of books using barcode technology. Speedy access to location and information about availability of reference books and other reading material.The users are tracked using barcode system. For this purpose, identity cards with bar code are provided to students and staff members.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.gmncollegeambala.ac.in/library-about-library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e- ShodhSindhu Shodhganga Membership e- books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

3.35

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

632

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

GMN College has various facilitiessuch as digitalized library, wireless high-speed Internet (Leased Line), and community computer centrefor theteachers and students so thatteaching-learning process can be made more qualitative with the help of LMS which is accessible to students throughGMN College Website. Students are given access to online referencematerials as well as information regardingassisgnments , tests, and practicals. Moreover, ERP is operational to obtain attendance, feedback, fees, and other administrative tasks. Number ofsmart classrooms with smart boards are avaiable to ehance the curriculum delieevery through e-resources and audio-visual aids.The college allocates funds for maintainence and upgradation of IT facilities. The college has updated the Wi fi Lease Line network from 50MBPS to 100MBPS which can effectively be utilized for the administrative and teaching work by the stakeholders. Moreover, IT committee upgrades the labs with addition of new systems along with software updation of systems. UPS backup facility is available to ensure smooth functioning despite power cuts. There is availability of computer systems and laptops with high-speed Internet connection in various departments and cells.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-IV-AQAR/4-3_2223.pdf

4.3.2 - Number of Computers

195

File Description	Documents
Upload any additional information	[View File]()
List of Computers	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File]()
Details of available bandwidth of internet connection in the Institution	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

142.30

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

This statistic is qualified by the Institute since its College exudes an exceptional academic environment andphysical facilitieskeeping in mindenergy-efficient building technology. In departmental laboratories, the labassistants maintain the stock register, which is a record of all the equipment, chemicals, glassware, and other items. Under the supervision of HODs, attendants maintain apparatus andequipments. At the conclusion of each academic session, the physical assets are maintained and repaired in accordance with the Heads' recommendations. At the start of each academic session, departments submit their budgetary requirements throughthe head of the institution by following process: 1. A Purchase Committee is established by the Principal for the upcoming academic year.2. Dealer quotes are requested by the committee.3. The buying committee members and the HOD are present when the principal opens sealed quotations. 4. Creating a purchase request online. Create a declaration of quotations comparisons. 6. Issuing a purchase order to the vendor or dealer and providing a minimum rate quote in compliance with the terms and specifications. 7.A compliance report is filed by the Compliance Committee following the delivery of the products or articles. 8. Stock Register entry. 9. The accounting department receives bills for approval and payment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://erp.gmncollegeambala.com/documents /NAAC/C-IV- AQAR/systems_and_procedures_2223.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

778

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

176

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.gmncollegeambala.ac.in/page-capacity-building-and-skill-enhancement-initiatives.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1620

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1620

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**
Upload any additional information	**View File**
Details of student grievances including sexual harassment and ragging cases	**View File**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

151

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**View File**
Details of student placement during the year (Data Template)	**View File**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

57

File Description	Documents
Upload supporting data for student/alumni	**View File**
Any additional information	**View File**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

73

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has devised techniques to enhance the leadership qualities of the students by appointing students as representatives of various administrative, co-curricular and

extracurricular activities. In fact, at the commencement of the semester, the institution has a practice of identifying Class Representatives for each class.Every Department has a subject society which again is responsible for the activities and events in the College. The Department of Political Science conducts a Student Seminar Annually, where the students planned the strategy from the beginning till the end themselves. Moreover the students are a member in important committees such as:

- Women Cell: Committed for Gender Equity and Gender Equality with students as back bone.
- Anti ragging Committee:Students are actively involved inprohibition, prevention and eliminating the scourge of ragging including any conduct by any student .
- Sports Committee: Students as members ofsports committee helps in conduct of sports/ events to create an environment that stimulates selected movement experiences that contribute to the optimal development of the individual's potentialities in all the phases of life.
- Gandhipath: The Editorial Board comprises of Chief Editors, Editor and Student Editors. The Board invites articles from students and teachers and publishes them.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-V-AQAR/5-3-2_2223.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

49

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The "Alumni" which we call "GMNITEs" are connected through the Alumni Association which is registered. With altruistic goals for the advancement of both the students and the Institute, it is progressing. The association offers a forum for communication between current and former students. With the active participation of the alumni, it has made a substantial financial and non-financial contributions like:

- At a level suitable for each individual, the Alumni Association has awarded free scholarships to meritorious and impoverished students.
- The Association supports the deserving students for creative initiatives. For times the Association has honoured the awardees who got position at the state or the national level.
- To foster self-reliance among current students and especially the impoverished and needy, the institute organized a number of social welfare and awareness campaigns.
- For the purpose of advancing professionals' careers, they have offered career and vocational counseling. Ms. Anjali Wadhawan and sveral others are quite active in taking lectures as and when she feels like the need.
- The alumni meet is hosted annually by the alumni association,affords the alumni the chance to meet other alumni and reflect on their past experiences.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-V-AQAR/5-4-1_alumni_2223.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College has clearly defined Vision and Mission which is reflected in its governance and leadership through system of shared leadership and decision making. The college aims to fulfill the Vision & Mission by following practices:

1. Imparting world-class higher education and empowering the students to evolve as creative and intellectual professionals.
2. Curriculum enrichment through value added/ skill enhancement courses in which Faculty members, continuously engage themselves in framing the syllabus including a combination of theory and practicals of different add on courses offered by the College.
3. Initiatives are taken to organize the discussion, seminar, debate, patriotic, and nation-building activities so that students can feel themselves to be an active participants in shaping up social issues.
4. Adopting ICT based teaching-learning pedagogies.
5. Focusing on developing eco-friendly and green campus by incorporating sustainable development goal club.
6. The execution of various policies under supervisionof Governing Body that also includes representatives from the teaching and the non-teaching staff.
7. Staff Council helps in the smooth functioning of the college

in academics and in other matters.

8. To ensure best practices in governance and management, the IQAC plays significant role and oversees all activities organized under its aegis.

File Description	Documents
Paste link for additional information	https://www.gmncollegeambala.ac.in/vision-mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governance and leadership of the college has a defined culture of decentralisation and participative management as it firmly believes in holistic development of all its stakeholders.

Effective leadership is visible in the academic and administrative fronts via the adoption of decentralisation and participative management practices facilitating a faster decision-making process such as:

1. The college has various subject societies, cells, and committees dedicated towards the co-curricular activities,an integral component of the education and personality developmentof students. Each committee comprises of a convener and other members that includes both the faculty members and students of the college.
2. Heads of various Departments and Conveners of various cells/committees/subject associations enjoy full operational autonomy for carrying out the activities of their departments/cells/associations in consultation with the faculty of the department and approval by the Principal.
3. The college appoints specialised admission committees for sciences, humanities and commerce streams under the leadship of Nodal Officer. A helpdesk committee is available for admission-related queries.
4. The office administration of the College is headed by the Head Clerk under whose supervision all Non teaching staff members work effectively. Principal in consultation with respective Deans and HODs co-ordinate with all departments.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/6-1-2_links_2223.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution formulates perspective plan to ensure value addition for the holistic development of all its stakeholders.Strategic plan is prepared by taking into consideration deliberations and aspirations of IQAC, planning board, advisory committee, stakeholders.Principal along with college management finalizes the strategic plan.

Deployment of institutional Perspective plan:

1. Curriculum enrichment with courses focussing on skills development to make students skill oriented for the job market.
2. Use of more effective teaching-learning methods with the use of advanced teaching technology tools in the field of Cloud platform and developing e-content through usage of ICT facilities for better efficiency and to make the teaching learning more interactive by utilizing audio-visual devices, and digital resources.
3. Introduction of New MoUs with various educational institutes/industries and Encouraging collaborative initiatives with prestigious companies/industries through 19 MOU for effective training and student placement.
4. Implementing eco-friendly practices and sustainability initiatives.
5. To create more facilities for Gandhi Study Center and Museum to promote Gandhian Philosophy among students.
6. Expanding outreach programs and community engagement.
7. Pursuing quality certifications and audits to ensure standards are met.
8. Strategies to encourage and support research activities.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.gmncollegeambala.ac.in/images/ Prospective-Plan-Updated.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The well-defined organizational structure of our college consists of management, governing body, the principal, teaching and non teaching staff and the students.

1. Policies

The college formulates and follows its own policies in respect of effective teaching learning for students, sports facilities for staff members & students, Green Policy for an eco-friendly campus, library policy for utilizing library facilities, etc

2. Administrative Setup:

(i) An organogram of the administrative structure of the college illustrates the decentralized functioning of the college administration.The work responsibilities are divided among the advisory council, planning board, Bursar, IQAC Coordinator and further distributed to various sections including administration, various academic departments, and conveners of various cells and committees.

(ii) The Internal Quality Assurance Cell with the Principal and the IQAC Coordinator is responsible for streamlining, augmenting and providing direction to quality academic initiatives. It also institutionalizes good practices through external and internal academic audits as well asinternal administrative audits.

(iii) Appointment and service rules andprocedures:The college strictly follows the appointments andservice rules and procedures as mandated by the Kurukshetra University. The government aided posts are filled as per laid down procedure and selection criteria provided by DHE Haryana and affiliating university.

File Description	Documents
Paste link for additional information	https://www.gmncollegeambala.ac.in/images/Maintenance-Utilization-Policies.pdf
Link to Organogram of the institution webpage	https://www.gmncollegeambala.ac.in/images/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides a cordial environment to its workforce. Apart from the government schemes ,there are a number of welfare measures taken by the Institution for the benefit of teaching and non teaching staff

Teaching: -

1. **On campus free medical facilities are ensured through the availability of an exclusive medical room. ATM and Indian Overseas Bank situated in the campus**
2. **GYM facility.**
3. **Health coverage under GIS (Group Insurance Scheme) for the staff**
4. **Health check- up camps by specialized doctors.**

5. Facility of Duty Leave , Reimbursement of Registration fee, TA/DA for research work and to attend seminars/workshops/FDPs etc.
6. Internet facilities.
7. Recognition of the personal achievements of the staff through "Gandhi Path" Collegemagazine.

NON-TEACHING: -

1. Facility of wheat loan.
2. Free uniforms are provided for the summer and winter season.
3. ESI (EMPLOYEES' STATE INSURANCE) /EPF (EMPLOYEES' PROVIDENT FUND) for daily wagers are provided.
4. Free education to the Wards.
5. Gym facility.
6. Health coverage under GIS (Group Insurance Scheme).
7. Regular health checkup camp by specialist doctors is organized by the college for non-teaching staff.
8. Medical facilities with exclusive medical rooms in the college.
9. Skill oriented training Programs .

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/6-3-1_2223.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

42

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal proforma namely Annual Confidential Report(ACR) is provided to all the faculty members which consists of three main parts:

Part I:It consists of general information of the employee

Part II:It is subdivided into three subcategories.

1. **The first category is related to the academic performance of the facult.y**
2. **The second category is related to the contribution of the faculty members in activities related to the administration.**
3. **The third category is related to the contributions of the faculty members in research, publications, book chapters,etc.**

The faculty members fill the appraisal form once in the academic year in the month of December and submit to the administrative office along with all the supporting documents.The overall annual performance score of the faculty member is calculated through the verified data.

The college follows the CAS scheme of the UGC for promotion of grade in which teaching staff is required to submit a duly filled in Self-Performance in Appraisal form of Academic Performance Indicators (API) spread over three categories and submits it to the IQAC to initiate the process of promotion which is further recorded in service book. Moreover, the Non-Teaching Staff is also assessed through the Annual Confidential Report marked by HODs.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/6-3-5_2223.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. The institution has three main funds namely, Amalgamated fund, Management Fund and self-finance fund generated by the college. Internally, the Chartered Accountant audits all the financial bills and receipts of the college. At the external level, the state government audits the Management fund. The audit cell of the Office of the DHE visits the college and checks all the financial transactions, receipts and bills. The Kurukshetra university, Kurukshetra, audits the Amalgamated fund of the institution. The officials of the audit branch of the University visit the institution and audit all the financial transactions related to the Amalgamated fund. Internal financial audit is carried out by an Internal Auditor appointed by the Governing Body to strengthen the overall governance mechanism of the education society.The funds generated by self-finance means are audited by the internal auditor appointed by the college. The corrective measures are taken on the basis of audit objections and queries. The college settles all the audit objections through the discussion in the Governing Body meetings.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/6-4-1_2022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

Rs 4,02,600

File Description	Documents
Annual statements of accounts	[View File]
Any additional information	[View File]
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution being a non-profit organization has a proper mechanism for mobilizing funds. As a government-aided institution, the college has the provision for obtaining various planned funds from the Government/ non-government agencies and individuals in order to meet the academic and developmental needs.

College strategies for fund generation:

1. Government aid from the DGHE, Haryana.for organizing seminars/conferences.
2. 95% salary grant from DGHE
3. Alumni and NGO Contribution towards scholarship for needy and meritorious students.
4. Development and utility fees contribution from students remains a basic source of funding to the institutionas for grant-in aid courses, the admission fees from the enrolled students as per the University norms are collected by DHE and later on transferred to the college account.
5. Staff contribution towards scholarships/donations.

College strategy for mobilization and utilization of funds

1. Annual Budget is prepared by inviting financial requirements from all the departments.
2. The Convener/Heads of various committees/departments and Bursar in coordination with each other works to formulate the details of budget.
3. Deductions for Income Tax and Provident Fund as per the government rules of salary.
4. Institution conducts internal and external financial audits

regularly to keep transparency in place.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/6-4-2_funds_2223.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC had planned and executed a number of quality assurance strategies and processes for various academic and administrative activities of the institution.

The following illustrations exhibit practices institutionalized at our collegeas a result of IQAC initiatives:

1. Implementation of Academic Reviews by IQAC

The IQAC of the college aims to ensure the highest levels of academic delivery in the university which includes following:

1. **The academic calendar for the college is prepared effectively by including events and activities as planned by various departments**
2. **Formation of mentor-mentee groups and meeting of mentors and mentees as requiredfor evaluation as it is an important aspect for making improvement in the quality.**
3. **Organization of conferences, seminars, workshops, special talks that enhance the quality of education being imparted.**
4. **Academic, and administrative audits are conducted regularly. The internal and external academic audits ensure the smooth execution of the teaching-learning process across all the departments**
5. **Implementation of NEP 2020 by constituting NEP Committee and taking several initiatives to organize several programmes including seminars, FDPs etc.**

File Description	Documents
Paste link for additional information	https://www.gmncollegeambala.ac.in/iqac.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To foster the quality culture the college strives to imbibe the latest in terms of strategies, pedagogy, infrastructure and ICT resources. IQAC has played an immense role in initiating, planning and supervising various activities to uplift the quality of teaching learning process, research, innovation, social and environmental aspects of the institution through following initiatives:

Feedback Analysis-Regular feedback is obtained from the students, teachers, alumni, parents and employees. Online and manual feedback obtained are analyzed by the relevant committee,which is then discussed in IQAC and gaps are identified in the existing structure and methodologies of operations and necessary action plans are formulated to improvise the gaps.Thismechanism positively impacts the teaching learning process.

Intoduction of entrepreneurial and other contemporary skills, the college organized several certificates courses.

IQAC conducted number of Collaborative activities and initiatives for research, summer training andinternship during the year.

The IQAC also suggested that the faculty to enhance the use of e-resources for effective teaching-learning process through LMS, youtube lectures, MOOCs etc.

File Description	Documents
Paste link for additional information	https://www.gmncollegeambala.ac.in/naac.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gmncollegeambala.ac.in/images/uploads/College_Publication/24c76f1b7fc147b776f1bd332201ff19.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution organizes various campaigns and events to sensitize everyone in the Institution through various competitions which aims to spread awareness among the students regarding the gender equality and gender equity. The College has organized various competitons like poster making on female feticide, Mehndi Competition etc. to disseminate the message of solidarity, innovation, and equality and engourage gender equity. The college is committed to ensure the safety and security of female students and ensures zero tolerance for any kind of abuse, harassment or unfair criticism towards females. This is taken care of by women cell and ICC of the college which is open and available for students and staff members. Institution has fully furnished Girls Common Room where girls can enjoy their privacy and avail facilities, like indoor games, T.V, incinerator machine, dresing room etc. The discipline andsafe environment of the college have led it to become an institute of choice for girls in the region.

Institution has also established a Day Care Center with structured environments for young children to support Teaching and Non-Teaching staff members.

File Description	Documents
Annual gender sensitization action plan	https://erp.gmncollegeambala.com/documents/NAAC/C-VII-AQAR/7-1-1_annual_gender_action_plan_2223.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://erp.gmncollegeambala.com/documents/NAAC/C-VII-AQAR/7-1-1_brouchre_2223.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

GMN college uses sustainable modes of waste management like segregation of waste through five coloured bin system. The green coloured dustbins are meant for disposal of wet and biodegradable wastes, blue dustbins for plastic wrappers and non-biodegradable wastes, black bin for non-recyclable items and yellow dustbins for papers and glass bottles. The solid waste is removed from the administrative block, staff room, common rooms, classrooms, laboratories, library, toilets and canteen etc. on a regular basis and waste so seggregated is disposed off in an environment friendly manner. Green wastes like fallen leaves, vegetable peels, etc. are collected and transferred to vermicompost pits for green manure production, which is later used for manuring plants of

college campus. Surplus manure is provided to staff members free of cost. RO waste water is reused in canteen to wash dishes and for watering plants. Collection, dismantling and recycling of e-waste such as batteries, computers, UPS etc. is done through private organization i.e. Next Generation computers as our college has signed MOU with them.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is proactive in creating an inclusive environment through various initiatives promoting better education, economic upliftment of the needy, and set communal harmony. Various extension activities are aimed to sensitize students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. A number of commemorative days are celebrated in the college to generate the feeling of oneness and social harmony. 'College Magazine entitled 'Gandhi Path' is one of such example which gives opportunity to staff and students to publish their ideas and other literary writeups. The College celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to inculcatea sense of responsibility with tolerance and harmony in the students. The college conducts events, lectures on Gender sensitization which promote equal access, opportunities, and rights for women and men. A barrier-free environment, human and technological assistance, college takes requisite actions for uniquely-abled staff and stdents to create an environment of social harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

G.M.N. College believes in giving holistic education to sensitize students on constitutional rights, values, duties and responsibilities as one of the primary educations given at the institute through various means. Original copy of the Indian Constitution is there in our Library to promote awareness regarding democracy, ethical values and feeling of nationalism. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. In addition to this Women Cell has conducted a Certificate Course on"Gender Main Streaming",to educate students for the Gender Equaity. Slogan Writing Competition was organized on "Voters Day" to encourage everyone to franchise Vote. Since years the College has been celebrating Constitution Day, integration Day, Cleanliness Drive, Tree Plantation, and many more related to Gandhi Constructive thoughts as part of Sustainable Development Goals by the UN. Moreover, Flag hoisting, NCC Parade and cultural programs related to constitutional values are apart of 15th August celebration every year which is witnessed by teaching, non-teaching and students. The College emphasizes such activities only to imbibe the spirit of nationalism in the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://erp.gmncollegeambala.com/documents/NAAC/C-VII-AQAR/7-1-9_2223.pdf
Any other relevant information	https://erp.gmncollegeambala.com/documents/NAAC/C-VII-AQAR/7-1-9_addi_info_2223.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

G.M.N College as an institution utilizing the opportunities of celebrating the national and international commemorative days in such a manner that those could be the source of inspiration, motivation, awareness, commitment, perseverance, pride, and progress for its students and the society in general. All important national days, especially Independence day and Republic day, are celebrated in a grand manner in the presence of students, faculty members and administrative staffs. G.M.N. family always offers tribute/homage to great leaders, scientists, freedom fighters and other personalities of national and international fame by commemorating their birth and death anniversary in the form of seminar, invited talks, organizing several events including quiz, poster/poetry/essay competitions etc. It has a formal group of students for different activities such as SDG Club, Subject Societies, whose prime responsibilities are to organize and engage students in such extra-curricular activities, events and festivals. The institution is significantly dedicated and committed to celebrate the important day's celebration in collaboration with NGO's, and other reputed associations. Sincere efforts have been made to engage the maximum number of students and staff of the College with proper arrangements to carry out all the activities effectively and efficiently for the overall growth of organizational environment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1: Experiential Learning

We have a well-planned, executed and monitored experiential learning programsfor promoting experimental learning through on-the-job learning, interdisciplinary learning, career development, historical and cultural awareness, sharpening leadership, and other professional skills. The college has established linkages & MOUs with several industries for in-company job training (e.g., M/s Neelam Consultancy Solutions, New Delhi; Shiv Medicose, Saha, Ambala; M/s Solitare Infosys Pvt ltd, sector 73, Mohali; M/s Inflame Appliances ltd., Vill. Bagwali Panchkula, etc.). Industrial trips/ field visits were undertaken by students. These includes visit to Jio mart, Ambala Cantt., Visit to Kasauli and Sant Mohan Singh Khalsa Girls College, Barara, Visit to Zoological Park, Chhatbir, field visit Reliance mart and Botanical Garden.

Best Practice-2: Green and Clean Campus

Gandhi Memorial National Collegeis a place where environment friendly practices and education are combined to promote sustainable and eco-friendly practices. Institute has carried outactivities like plantation drives, save trees campaigns, anti-polyethene drives, Swachhta drives; has minimizedwaste, consumption of water and energy use. TheCollege maintains Green and Clean Campus.Beside greening, the thrust is on cleanliness of the campus. Green Audit Report 2022-23 indicates appreciable work done by college towards green campus.

File Description	Documents
Best practices in the Institutional website	https://www.gmncollegeambala.ac.in/images/uploads/feature/fadcdf7604bc890ff4823a9feff8f918.pdf
Any other relevant information	https://erp.gmncollegeambala.com/documents/NAAC/C-VII-AQAR/7-2-1_addinfo_2223.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GMNC, Ambala Cantt has adopetd the Gandhian Philosophy of Education. The institute distinguishes from all other colleges in region by placing greater emphasis on producing professional students by providing value-based education and enabling the students to face challenges in modern life. The college is committed to instill the values of truth, Satyagraha, Ahimsa and Non-violence among the students. All efforts are made on instilling a sense of self discipline and accountability among students and developing a respect for democratic, ethical, and moral values. The College contributes towards women empowerment by organizing various activities under the aegis of its Women cell. The College encourages learning by doing practice, giving inclusive environment by maximum involvement of its faculty and students in environment protection and other social activities.The college had taken different initiatives to create awareness about the life and message of Gandhi through exhibitions, films, Gandhian posters and drama etc. The college had taken different initiatives to create awareness about the life and message of Gandhi through exhibitions, films, Gandhian posters and drama etc. The college organized visit to Gandhi Study Centre under Department of History for the students to spread awareness Gandhi philosophy method and value among the students and society.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A well-defined, well-planned and documented process is adopted by the college for effective delivery of curriculum. This includes:

1. Announcement of Academic Calendar:Academic Committee of the college in consultation with Heads of departments (HODs), teachers and students prepares an Academic Calendar before the commencement of Academic session.
2. Display of Time-table and Lesson plans: Time-table committee prepares a detailed time-table including lectures, tutorials and practical as per the course allocation done by HODs in consultation with faculty members. Comprehensive Lesson plans are prepared by the teachers and displayed on college website for effective delivery of curriculum.
3. Induction Programme: On the very first day of session, Induction Program is conducted for orienting the students about course curriculum, exam schemes, continuous evaluation, Attendance criteria and other relevant information.
4. Review of Academic Engagements: Academic Committee speasrheaded by the Principal and various HODs regularly monitors the course coverage and curriculum delivery through student feedback and performance in order to implementcorrective measures on need basis. IQAC reviews the overall attainment of the CO's, PO's and PSO's and incorporates action plans to ensure that curriculum is effectively delivered to attain all the stated PO's and PSO's for providing quality education to students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gmncollegeambala.ac.in/images/uploads/College_Publication/c5a3248ad3b0b80a13fb774b21a1a447.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly follows the approved academic calendar and plans all its activities including the conduct of Continuous Internal Evaluation (CIE) including guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities. As a part of CIE, students are required to take aclass test and submit two assignments during eachsemester which are evaluated by concerned teacher. For practical subjects, continuous evaluation is based on day-to-day performance of the students during lab experiment. The corrected answer scripts and assignments of the students are distributed among them for verification andgrievances if any areredressed immediately. The marks obtained by the students in internal assessment tests are displayed on the departmental notice boards and ERP system. Overall, examination and evaluation are monitored and controlled by Controller of Examination (COE) of the college. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.gmncollegeambala.ac.in/college_publication_information-booklet.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

24

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1280

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College imparts value-based education by integrating the following cross-cutting issues in its curriculum:

Gender: Gender sensitization is promoted through academic discussions in classrooms. Various competitions, Seminars, Workshop on personal hygiene, etc. are organized to sensitize the students about gender issues.

Human values: Foundational ethos of Human Values are taught through organization of various activities and celebration of International Women's Day, Martyrdom Day, World Unity Day, etc. Moral values are imparted through classroom discussions and Add-on Courseon "Human Values and Ethics".

Environment and Sustainability: College curriculum lays great emphasis on environment and sustainability. College mandates students to enroll as NSS/NCC Volunteers. Students participate in tree plantation drives, cleanliness campaigns and awareness camps. Add-on Courses on "Herbal Gardening," "Environment and Sustainability," and celebration of Environment Day, Earth Day, etc. sensitize the students about eco-friendly practices.

Professional Ethics: Students are taught nuances of professional behaviour and ethics through organization of webinars on "Professional Ethics" and introduction of Courses on "Selling Skills in Retail". Guest lectures, industry visits and field excursions are organized to impart knowledge regarding Professional ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

57

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1192

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	A. All of the above

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.gmncollegeambala.ac.in/images/uploads/feature/e4ceb923c9cf344858db228248a911ea.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gmncollegeambala.ac.in/images/uploads/feature/e4ceb923c9cf344858db228248a911ea.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

746

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

328

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners and slow learners were identified through structured Mentor Mentee/ counselling system and academic performancein the class room, Unit test, internal examinations and University examinations. The detailed counselling, pschological and academic assesement is used for the identification of Slow and Advanced leaners. Various capacity building activities/actions are initiated for slow learners like Remedial classes, Psycological/career counselling, teaching aids for easy learnings, online sessions etc. Advanced Learners are encouraged to join interactive activities like Hackathons, debates, group discussion, quizzes, projects, cultural, extra-curricular and research competitions in and out of the college. They are motivated to enroll themselves in additionalcourses available with college or MOOCSto enhance their knowledge and employability. Advanced learners are also provided requisite scholarships for intended research or gain of expertise in the concerned subject matter.

File Description	Documents
Paste link for additional information	https://www.gmncollegeambala.ac.in/images/uploads/documents/c0c108f8cb5f72c19beca8136da8b1e9.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1703	64

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

GMN College ensure the use of student centric methodologies such as experiential, participative learning and problem solving methodologies in teaching-learning process. College imparts experiential learning through educational tours, industrial visits and field projects etc. Such engagements are planned beforehand as per the need of the curriculum to give an insight of the real world advancemnets and challanges. It also provides them industrial exposure and knowledge which inturn increases the internship and placement opportunities in the later stages of their graduation. The participative learning are promoted through Group Discussions, Assignments, Quiz, and case studies. Assignments of the students are designed to assess critical thinking,problem solving skills among student. All the departments organises guest lectures, success stories and seminars throughout the year on recent technologies and research domains to give an insight of exprential challenges and outcomes. The college has introduced Case studies, role play, Brain Storming, practical experimentation and Mentoring to improve critical thinking and problem solving skills among students. Amalgamation of all these student centric activities have shown enriching learning outcomes among students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.gmncollegeambala.ac.in/library-online-courses.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technologies (ICTs) can play a

key role to enhance teaching-learning environment.The innovative methodologies adopted are laced with digitalization by making use of ICT enabled teaching using strong Learning Management System (LMS)and e-resources thereby keeping pace with changing scenario of Indian Education and making teaching-learning more interesting.College has ICT enabled classrooms and smart classrooms. Faculty members are encouraged to make use of projectors, software, and LCDs.The college boasts of a well-equipped, fully computerized andICT enabled JRM library which holds a large number of e-books, e-journals and magazines.Libraryuses KOHA-ILMS software.

1. Our College has its own YouTube channel to upload the lectures of different teachers.
2. Collegehas LMS for the uploading of teachers notes.
3. Teachers also connect with students through WhatsApp groups and share their recorded lectures, notes and other study materials.
4. Teachers take online lectures by using platforms such as Google Meet.
5. Teachers have createdtheir Google Classrooms to share syllabus, notes, assignmnets, video lectures etc.
6. Teachers are actively using Google Drive to store their data online and the links for study material that has been shared among students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

64

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

37

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

585

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The IQAC has taken up various steps to ensure that the internal assessment system of the institution is transparent and objective.The information for each assignments and class test is also circulated to the students through notices and college website. The internal assessment isgiven credit in the final assessment.The students of the college are made aware of the university rules and regulations regarding the internal evaluation through college website. The schedule for submitting assignment and class test is conveyed to students byController of examination and HODs. Performance of the students is judged on the basis of continuous evaluation system as per directions and compliance of affiliating university. 20% of total marks are assigned to internal assessment and is trifurcated into hand written assignments, attendance and written class tests.Two handwritten assignments carry 10 % weightage. The 5% marks are assigned to attendanceand the remaining 5% marks are for one written class test. The marks obtained by the students in assignments and class test are shown to them and discussions are held on the shortcomings. In case any student fails, a special chance is given to him/her.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gmncollegeambala.ac.in/images/uploads/documents/bd726311bb5b69b6c34ad50ba7d370e7.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The schedule of house examination is conveyed to students in advance by displaying at college notice board, college website and also through teachers. IQAC puts in place a mechanism for exam related grievance redressal. The college assigned acontroller of examinationfor smooth conduction of examinations. By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests.The corrected answer papersare distributedfor the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board. In case of any grievances regarding internal assessment, the student is free to interact with the teacher and get it resolved. If still unstaisfied, the student may approach the concern HOD who can intervene and seek opinion of another course Teacher. If a student is not able to appear for house examination due to any genuine reason, the examination is conducted for that student as per norms.The grievances during the conduction of online/theory examinations are considered and if necessary forwarded to the university. If the student scores less mark than expected, he/she can apply for revaluation.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.gmncollegeambala.ac.in/images/uploads/documents/bd726311bb5b69b6c34ad50ba7d370e7.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Well defined CO's of each course and PO's of each stream have been formulated by the respective faculty members, HODs and Deans and are duly approved by the IQAC of the college. All the CO's and PO's are in accordance with the course contents and in line with program vision and mission. The POs and COs are stated and are displayed on website and communicated to stakeholders by notice boards . The faculty members are also sensitized towards the outcomes in the departmental meetings. These CO and PO are direct statements that describe the essential knowledge the students should gain and the depth of

learning that is expected upon completion of that course. The COs is so designed that students understand the expertise and vision. In the formulation of COs and POs, the focus is laid upon the following attributes: Intellectual Competence, Social Consciousness, Personal and Professional Ethics, Moral Uprightness, Computer education and Sensitive towards Environment. Due care is taken in all COs and POs to ensure the fulfillment of the above laid down points besides other course and programme specific attributes. All the programme outcomes put emphasis on jobs, research and higher learning and being responsible and dutiful citizens.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gmncollegeambala.ac.in/images/uploads/documents/2d7836689764ff4d272f28116e30b29b.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program outcomes, program specific outcomes and course outcomes is not ascertained just by displaying and communicating the PO's, PSO's and CO's to students and faculty. The IQAC of the college has prepared an efficient and well-organized mechanism to ensure the attainment the PO's, PSO's and CO's duly approved by academic council through direct and indirect methods.The direct method is used for the evaluation of the continuous progress of the students through assignments, house exams and Class-Tests. As per university examination system, 20% is contributed by the internal assessment given by college teacher and 80% weightage has given to university exam. The internal assessment is based on assignment, house exams, attendance and general conduct. Theindirect methods for the evaluations are: campus interview; activities byNSS, NCC, Youth Red Cross, Subject societies; different competition like debate, group discussion and quiz, power point presentation, science models etc. whichassesses their analytical and innovative skills. The add-on/ certificate courses can be specified according to corporate or industrial demands.

Conduction of competition like mehandi, rangoli, poster making etc. plays animportant role in grooming creative skills of the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-II-AQAR/2-6-2_link_2223.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

262

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.gmncollegeambala.ac.in/images/uploads/College_Publication/24c76f1b7fc147b776f1bd332201ff19.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gmncollegeambala.ac.in/images/uploads/feature/99b644eb94b26436c2c48c6394369144.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.3

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college aims to reinforce and organize the system for innovation and entrepreneurship, promote creativity, and foster an entrepreneurial mindset. The college houses a GMN Technology Business Incubator that offers support in nurturing genuinely creative technology and business concepts. Certificate courses and field visits introduced the students to organic farming, herbal gardening, environmental conservation, sustainability, and waste management in the college's herbal garden. The college has established facilities like Nuclear Physics lab, Material Science Research Lab and an Ecosystem Centre. These facilities are intended for research conducted by both students and faculty members. In the Retail Lab of the college, the students acquired knowledge related to raising funds, submitting patent applications, and developing business skills. In order to enhance the students' entrepreneurial skills, various activities were organized such as national seminars on entrepreneurial skills and professional ethics, certificate courses covering topics like Tally Prime and ITR filing, as well as artificial intelligence and machine learning. Additionally, certificate, diploma, and advanced diploma courses focusing on selling skills in retail, business skill development, and industrial linkage for job training were offered. The college has established educational connections and entered into MoUs with various organizations to facilitate the exchange of knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-III-AQAR/3-2-1_additional_22-23.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.gmncollegeambala.ac.in/page-publications.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

57

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

26

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

GMN College collaborates with governmental and non-governmental organizations to engage in outreach programs in the local community that aim to raise students' awareness of social concerns. Various departments and cells, such as the NCC, NSS, Youth Red Cross, Legal Literacy Cell, Women Cell, Eco Club, etc., planned various activities in adopted villages, schools, and surrounding areas. These activities included blood donation camps, health check-up camps, cleanliness programs, the Beti Bachao Beti Padhao rally etc. These kinds of programs facilitate pupils' increased societal interaction. Programs for adult education that educate children from impoverished neighborhoods help them acquire a sense of civic duty and become disciplined, capable, and driven young people. In order to promote knowledge and respect for the environment and human health, the students were also participating in campaigns such as rainwater harvesting, water conservation, AIDS awareness, addiction awareness, cloth distribution drives, gender sensitization, etc. Through these extended activities, students were able to comprehend societal concerns and take appropriate action to address them.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-III-AQAR/3-4-1_additional_file_22-23.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2513

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

21

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Co-Educational GMN College, situated in science cityhas 9.32 acres of land and features cutting edge aspects of current technology. The college boasts state-of-the-art facilities, including an air-conditioned, immaculate campus with Wi-Fi access, well-equipped libraries, and labs with features like the "Multilingual" Lab, Zoological Museum, Botanical-Herbal Garden, Working Model Labs, and more. Students can use a specialized software system to learn about the processes involved in stock taking, billing, and selling in exclusive retail lab with a management department. The Gandhian Study Center and Museum instills the ideals of Gandhian philosophy in students, staff and the general public. To improve the quality of teaching and learning, classrooms and display rooms are equipped with smart boards, LCD projectors, working and demonstration tables, and other teaching tools.For a collaborative and interdisciplinary approach to learning, the automated College Library is equiped with collection of books, journals, databases etc..to serves the needs of the students.To support student-centered learning and give exposure to top-tier equipment, all laboratories are equipped with cutting-edge, dynamic tools and technology. The labs are set up with all the safety precautions that are required, making for an inclusive and effective learning environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-IV-AQAR/4-1-1_2223.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

CULTURAL ACTIVITIES: The college offers sufficient space for cultural events. The newest musical instruments are available in two completely furnished music rooms (singing and instrumental).The college features a multifunctional auditorium with air conditioning. As a part of co-curicular activities,

students participate in Talent show, Youth festival and other competitions organized by various departments and cells.

SPORTS FACILITIES: To support sports in addition to academic instruction, the College provides specialized indoor and outdoor facilities. Indoor amenities includegames likeTable tennis,Chess, Gymnastics,Carrom board and badminton; andOutdoor facilities forathletics, hockey, football, long jump, volley ball, shot put, javelin throw, and other events is also availableon two multipurpose playgrounds.In addition to this,The gymnasium at the college is furnished with the latest equipments and spans an area of 6.5 X 15.25 sq. m, which is well-utilized by both staff membersas well as students. The college conducts various programs and activities in collaboration with external agencies under the aegis of Yoga Club of GMN College.Organization of Annual athelic meet is a routine practice which inculcates the spirit of sportsmanship, motivation and confidence in students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gmncollegeambala.ac.in/page-youth_and_cultural_affairs.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-IV-AQAR/ICT2223.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.67

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

GMN College established and maintains the JRM library, which houses all the required academic resources. In addition to this, library has 24-hour internet connection with ample bandwidth and electronic gateways for teachers, students, and visitors to access and share electronic learning and teaching resources. The college library has the current versions of journals, books, e-books, and e-journals which are updated on annual basis. In addition to an outstanding collection of rare books, the library has a sizable collection of books of all streamsnamely arts, science, management,commerce, and humanities. In order to support academic and research needs of facultyand students,libraryalso provides a sizable collection of reference material. Using Library Software (KOHA - ILMS), the College library has automated all library operations to offer a comprehensive and varied selection of academic resources, including books, journals, online databases, and other helpful materials.The software includes automated acquisition of books and serials, circulation (issue - return) of books using barcode technology. Speedy access to location and information about availability of reference books and other reading material.The users are tracked using barcode system. For this purpose, identity cards with bar code are provided to students and staff members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gmncollegeambala.ac.in/library-about-library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.35

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

632

File Description	Documents
Any additional information	*View File*
Details of library usage by teachers and students	*View File*

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

GMN College has various facilitiessuch as digitalized library, wireless high-speed Internet (Leased Line), and community computer centrefor theteachers and students so thatteaching-learning process can be made more qualitative with the help of LMS which is accessible to students throughGMN College Website. Students are given access to online referencematerials as well as information regardingassisgnments , tests, and practicals. Moreover, ERP is operational to obtain attendance, feedback, fees, and other administrative tasks. Number ofsmart classrooms with smart boards are avaiable to ehance the curriculum delievery through e-resources and audio-visual aids.The college allocates funds for maintainence and upgradation of IT facilities. The college has updated the Wi fi Lease Line network from 50MBPS to 100MBPS which can effectively be utilized for the administrative and teaching work by the stakeholders. Moreover, IT committee upgrades the labs with addition of new systems along with software updation of systems. UPS backup facility is available to ensure smooth functioning despite power cuts. There is availability of computer systems and laptops with high-speed Internet connection in various departments and cells.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-IV-AQAR/4-3_2223.pdf

4.3.2 - Number of Computers

195

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

142.30

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

This statistic is qualified by the Institute since its College exudes an exceptional academic environment andphysical facilitieskeeping in mindenergy-efficient building technology. In departmental laboratories, the labassistants maintain the stock register, which is a record of all the equipment, chemicals, glassware, and other items. Under the supervision of

HODs, attendants maintain apparatus andequipments. At the conclusion of each academic session, the physical assets are maintained and repaired in accordance with the Heads' recommendations. At the start of each academic session, departments submit their budgetary requirements throughthe head of the institution by following process: 1. A Purchase Committee is established by the Principal for the upcoming academic year.2. Dealer quotes are requested by the committee.3. The buying committee members and the HOD are present when the principal opens sealed quotations. 4. Creating a purchase request online. Create a declaration of quotations comparisons. 6. Issuing a purchase order to the vendor or dealer and providing a minimum rate quote in compliance with the terms and specifications. 7.A compliance report is filed by the Compliance Committee following the delivery of the products or articles. 8. Stock Register entry. 9. The accounting department receives bills for approval and payment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-IV-AQAR/systems_and_procedures_2223.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

778

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

176

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.gmncollegeambala.ac.in/page-capacity-building-and-skill-enhancement-initiatives.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1620

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1620

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

151

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

57

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

73

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has devised techniques to enhance the leadership qualities of the students by appointing students as

representatives of various administrative, co-curricular and extracurricular activities. In fact, at the commencement of the semester, the institution has a practice of identifying Class Representatives for each class.Every Department has a subject society which again is responsible for the activities and events in the College. The Department of Political Science conducts a Student Seminar Annually, where the students planned the strategy from the beginning till the end themselves. Moreover the students are a member in important committees such as:

- Women Cell: Committed for Gender Equity and Gender Equality with students as back bone.
- Anti ragging Committee:Students are actively involved inprohibition, prevention and eliminating the scourge of ragging including any conduct by any student .
- Sports Committee: Students as members ofsports committee helps in conduct of sports/ events to create an environment that stimulates selected movement experiences that contribute to the optimal development of the individual's potentialities in all the phases of life.
- Gandhipath: The Editorial Board comprises of Chief Editors, Editor and Student Editors. The Board invites articles from students and teachers and publishes them.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-V-AQAR/5-3-2_2223.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

49

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The "Alumni" which we call "GMNITEs" are connected through the Alumni Association which is registered. With altruistic goals for the advancement of both the students and the Institute, it is progressing. The association offers a forum for communication between current and former students. With the active participation of the alumni, it has made a substantial financial and non-financial contributions like:

- **At a level suitable for each individual, the Alumni Association has awarded free scholarships to meritorious and impoverished students.**
- **The Association supports the deserving students for creative initiatives. For times the Association has honoured the awardees who got position at the state or the national level.**
- **To foster self-reliance among current students and especially the impoverished and needy, the institute organized a number of social welfare and awareness campaigns.**
- **For the purpose of advancing professionals' careers, they have offered career and vocational counseling. Ms. Anjali Wadhawan and sveral others are quite active in taking lectures as and when she feels like the need.**
- **The alumni meet is hosted annually by the alumni association,affords the alumni the chance to meet other alumni and reflect on their past experiences.**

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-V-AQAR/5-4-1_alumni_2223.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College has clearly defined Vision and Mission which is reflected in its governance and leadership through system of shared leadership and decision making. The college aims to fulfill the Vision & Mission by following practices:

1. Imparting world-class higher education and empowering the students to evolve as creative and intellectual professionals.
2. Curriculum enrichment through value added/ skill enhancement courses in which Faculty members, continuously engage themselves in framing the syllabus including a combination of theory and practicals of different add on courses offered by the College.
3. Initiatives are taken to organize the discussion, seminar, debate, patriotic, and nation-building activities so that students can feel themselves to be an active participants in shaping up social issues.
4. Adopting ICT based teaching-learning pedagogies.
5. Focusing on developing eco-friendly and green campus by incorporating sustainable development goal club.
6. The execution of various policies under supervisionof Governing Body that also includes representatives from the teaching and the non-teaching staff.
7. Staff Council helps in the smooth functioning of the

college in academics and in other matters.
8. To ensure best practices in governance and management, the IQAC plays significant role and oversees all activities organized under its aegis.

File Description	Documents
Paste link for additional information	https://www.gmncollegeambala.ac.in/vision-mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governance and leadership of the college has a defined culture of decentralisation and participative management as it firmly believes in holistic development of all its stakeholders.

Effective leadership is visible in the academic and administrative fronts via the adoption of decentralisation and participative management practices facilitating a faster decision-making process such as:

1. The college has various subject societies, cells, and committees dedicated towards the co-curricular activities,an integral component of the education and personality developmentof students. Each committee comprises of a convener and other members that includes both the faculty members and students of the college.
2. Heads of various Departments and Conveners of various cells/committees/subject associations enjoy full operational autonomy for carrying out the activities of their departments/cells/associations in consultation with the faculty of the department and approval by the Principal.
3. The college appoints specialised admission committees for sciences, humanities and commerce streams under the leadship of Nodal Officer. A helpdesk committee is available for admission-related queries.
4. The office administration of the College is headed by the Head Clerk under whose supervision all Non teaching staff members work effectively. Principal in consultation with respective Deans and HODs co-ordinate with all

departments.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/6-1-2_links_2223.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution formulates perspective plan to ensure value addition for the holistic development of all its stakeholders.Strategic plan is prepared by taking into consideration deliberations and aspirations of IQAC, planning board, advisory committee, stakeholders.Principal along with college management finalizes the strategic plan.

Deployment of institutional Perspective plan:

1. **Curriculum enrichment with courses focussing on skills development to make students skill oriented for the job market.**
2. **Use of more effective teaching-learning methods with the use of advanced teaching technology tools in the field of Cloud platform and developing e-content through usage of ICT facilities for better efficiency and to make the teaching learning more interactive by utilizing audio-visual devices, and digital resources.**
3. **Introduction of New MoUs with various educational institutes/industries and Encouraging collaborative initiatives with prestigious companies/industries through 19 MOU for effective training and student placement.**
4. **Implementing eco-friendly practices and sustainability initiatives.**
5. **To create more facilities for Gandhi Study Center and Museum to promote Gandhian Philosophy among students.**
6. **Expanding outreach programs and community engagement.**
7. **Pursuing quality certifications and audits to ensure standards are met.**
8. **Strategies to encourage and support research activities.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gmncollegeambala.ac.in/images/Prospective-Plan-Updated.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The well-defined organizational structure of our college consists of management, governing body, the principal, teaching and non teaching staff and the students.

1. Policies

The college formulates and follows its own policies in respect of effective teaching learning for students, sports facilities for staff members & students, Green Policy for an eco-friendly campus, library policy for utilizing library facilities, etc

2. Administrative Setup:

(i) An organogram of the administrative structure of the college illustrates the decentralized functioning of the college administration.The work responsibilities are divided among the advisory council, planning board, Bursar, IQAC Coordinator and further distributed to various sections including administration, various academic departments, and conveners of various cells and committees.

(ii) The Internal Quality Assurance Cell with the Principal and the IQAC Coordinator is responsible for streamlining, augmenting and providing direction to quality academic initiatives. It also institutionalizes good practices through external and internal academic audits as well asinternal administrative audits.

(iii) Appointment and service rules andprocedures:The college strictly follows the appointments andservice rules and procedures as mandated by the Kurukshetra University. The government aided posts are filled as per laid down procedure

and selection criteria provided by DHE Haryana and affiliating university.

File Description	Documents
Paste link for additional information	https://www.gmncollegeambala.ac.in/images/Maintenance-Utilization-Policies.pdf
Link to Organogram of the institution webpage	https://www.gmncollegeambala.ac.in/images/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides a cordial environment to its workforce. Apart from the government schemes ,there are a number of welfare measures taken by the Institution for the benefit of teaching and non teaching staff

Teaching: -

  1. **On campus free medical facilities are ensured through the availability of an exclusive medical room. ATM and Indian Overseas Bank situated in the campus**
  2. **GYM facility.**

3. Health coverage under GIS (Group Insurance Scheme) for the staff
4. Health check- up camps by specialized doctors.
5. Facility of Duty Leave , Reimbursement of Registration fee, TA/DA for research work and to attend seminars/workshops/FDPs etc.
6. Internet facilities.
7. Recognition of the personal achievements of the staff through "Gandhi Path" Collegemagazine.

NON-TEACHING: -

1. Facility of wheat loan.
2. Free uniforms are provided for the summer and winter season.
3. ESI (EMPLOYEES' STATE INSURANCE) /EPF (EMPLOYEES' PROVIDENT FUND) for daily wagers are provided.
4. Free education to the Wards.
5. Gym facility.
6. Health coverage under GIS (Group Insurance Scheme).
7. Regular health checkup camp by specialist doctors is organized by the college for non-teaching staff.
8. Medical facilities with exclusive medical rooms in the college.
9. Skill oriented training Programs .

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/6-3-1_2223.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

42

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal proforma namely Annual Confidential Report(ACR) is provided to all the faculty members which consists of three main parts:

Part I:It consists of general information of the employee

Part II:It is subdivided into three subcategories.

1. **The first category is related to the academic performance of the facult.y**
2. **The second category is related to the contribution of the faculty members in activities related to the administration.**
3. **The third category is related to the contributions of the faculty members in research, publications, book chapters,etc.**

The faculty members fill the appraisal form once in the academic year in the month of December and submit to the administrative office along with all the supporting documents.The overall annual performance score of the faculty member is calculated through the verified data.

The college follows the CAS scheme of the UGC for promotion of grade in which teaching staff is required to submit a duly filled in Self-Performance in Appraisal form of Academic Performance Indicators (API) spread over three categories and submits it to the IQAC to initiate the process of promotion which is further recorded in service book. Moreover, the Non-

Teaching Staff is also assessed through the Annual Confidential Report marked by HODs.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/6-3-5_2223.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. The institution has three main funds namely, Amalgamated fund, Management Fund and self-finance fund generated by the college. Internally, the Chartered Accountant audits all the financial bills and receipts of the college. At the external level, the state government audits the Management fund. The audit cell of the Office of the DHE visits the college and checks all the financial transactions, receipts and bills. The Kurukshetra university, Kurukshetra, audits the Amalgamated fund of the institution. The officials of the audit branch of the University visit the institution and audit all the financial transactions related to the Amalgamated fund. Internal financial audit is carried out by an Internal Auditor appointed by the Governing Body to strengthen the overall governance mechanism of the education society.The funds generated by self-finance means are audited by the internal auditor appointed by the college. The corrective measures are taken on the basis of audit objections and queries. The college settles all the audit objections through the discussion in the Governing Body meetings.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/6-4-1_2022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Rs 4,02,600

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution being a non-profit organization has a proper mechanism for mobilizing funds. As a government-aided institution, the college has the provision for obtaining various planned funds from the Government/ non-government agencies and individuals in order to meet the academic and developmental needs.

College strategies for fund generation:

1. Government aid from the DGHE, Haryana.for organizing seminars/conferences.
2. 95% salary grant from DGHE
3. Alumni and NGO Contribution towards scholarship for needy and meritorious students.
4. Development and utility fees contribution from students remains a basic source of funding to the institutionas for grant-in aid courses, the admission fees from the enrolled students as per the University norms are collected by DHE and later on transferred to the college account.
5. Staff contribution towards scholarships/donations.

College strategy for mobilization and utilization of funds

1. Annual Budget is prepared by inviting financial requirements from all the departments.
2. The Convener/Heads of various committees/departments and

Bursar in coordination with each other works to formulate the details of budget.
3. Deductions for Income Tax and Provident Fund as per the government rules of salary.
4. Institution conducts internal and external financial audits regularly to keep transparency in place.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/6-4-2_funds_2223.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC had planned and executed a number of quality assurance strategies and processes for various academic and administrative activities of the institution.

The following illustrations exhibit practices institutionalized at our collegeas a result of IQAC initiatives:

1. Implementation of Academic Reviews by IQAC

The IQAC of the college aims to ensure the highest levels of academic delivery in the university which includes following:

1. The academic calendar for the college is prepared effectively by including events and activities as planned by various departments
2. Formation of mentor-mentee groups and meeting of mentors and mentees as requiredfor evaluation as it is an important aspect for making improvement in the quality.
3. Organization of conferences, seminars, workshops, special talks that enhance the quality of education being imparted.
4. Academic, and administrative audits are conducted regularly. The internal and external academic audits ensure the smooth execution of the teaching-learning process across all the departments
5. Implementation of NEP 2020 by constituting NEP Committee and taking several initiatives to organize several

programmes including seminars, FDPs etc.

File Description	Documents
Paste link for additional information	https://www.gmncollegeambala.ac.in/iqac.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To foster the quality culture the college strives to imbibe the latest in terms of strategies, pedagogy, infrastructure and ICT resources. IQAC has played an immense role in initiating, planning and supervising various activities to uplift the quality of teaching learning process, research, innovation, social and environmental aspects of the institution through following initiatives:

Feedback Analysis-Regular feedback is obtained from the students, teachers, alumni, parents and employees. Online and manual feedback obtained are analyzed by the relevant committee,which is then discussed in IQAC and gaps are identified in the existing structure and methodologies of operations and necessary action plans are formulated to improvise the gaps.Thismechanism positively impacts the teaching learning process.

Intoduction of entrepreneurial and other contemporary skills, the college organized several certificates courses.

IQAC conducted number of Collaborative activities and initiatives for research, summer training andinternship during the year.

The IQAC also suggested that the faculty to enhance the use of e-resources for effective teaching-learning process through LMS, youtube lectures, MOOCs etc.

File Description	Documents
Paste link for additional information	https://www.gmncollegeambala.ac.in/naac.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gmncollegeambala.ac.in/images/uploads/College_Publication/24c76f1b7fc147b776f1bd332201ff19.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution organizes various campaigns and events to sensitize everyone in the Institution through various competitions which aims to spread awareness among the students regarding the gender equality and gender equity. The College has organized various competitons like poster making on female feticide, Mehndi Competition etc. to disseminate the message of

solidarity, innovation, and equality and engourage gender equity. The college is committed to ensure the safety and security of female students and ensures zero tolerance for any kind of abuse, harassment or unfair criticism towards females. This is taken care of by women cell and ICC of the college which is open and available for students and staff members. Institution has fully furnished Girls Common Room where girls can enjoy their privacy and avail facilities, like indoor games, T.V, incinerator machine, dresing room etc. The discipline andsafe environment of the college have led it to become an institute of choice for girls in the region. Institution has also established a Day Care Center with structured environments for young children to support Teaching and Non-Teaching staff members.

File Description	Documents
Annual gender sensitization action plan	https://erp.gmncollegeambala.com/documents/NAAC/C-VII-AQAR/7-1-1_annual_gender_action_plan_2223.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://erp.gmncollegeambala.com/documents/NAAC/C-VII-AQAR/7-1-1_brouchre_2223.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

GMN college uses sustainable modes of waste management like segregation of waste through five coloured bin system. The green coloured dustbins are meant for disposal of wet and biodegradable wastes, blue dustbins for plastic wrappers and non-biodegradable wastes, black bin for non-recyclable items and yellow dustbins for papers and glass bottles. The solid waste is removed from the administrative block, staff room, common rooms, classrooms, laboratories, library, toilets and canteen etc. on a regular basis and waste so seggregated is disposed off in an environment friendly manner. Green wastes like fallen leaves, vegetable peels, etc. are collected and transferred to vermicompost pits for green manure production, which is later used for manuring plants of college campus. Surplus manure is provided to staff members free of cost. RO waste water is reused in canteen to wash dishes and for watering plants. Collection, dismantling and recycling of e-waste such as batteries, computers, UPS etc. is done through private organization i.e. Next Generation computers as our college has signed MOU with them.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for	A. Any 4 or All of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path,	**A. Any 4 or all of the above**

**lights, display boards and signposts
Assistive technology and facilities for
persons with disabilities (Divyangjan)
accessible website, screen-reading software,
mechanized equipment   5. Provision for
enquiry and information : Human
assistance, reader, scribe, soft copies of
reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The college is proactive in creating an inclusive environment
through various initiatives promoting better education,
economic upliftment of the needy, and set communal harmony.
Various extension activities are aimed to sensitize students to
the cultural, regional, linguistic, communal, and socio-
economic diversities of the state and the nation. A number of
commemorative days are celebrated in the college to generate
the feeling of oneness and social harmony. 'College Magazine
entitled 'Gandhi Path' is one of such example which gives
opportunity to staff and students to publish their ideas and
other literary writeups. The College celebrates cultural and
regional festivals like Youth Festival, Constitution Day, etc.
to inculcatea sense of responsibility with tolerance and
harmony in the students. The college conducts events, lectures
on Gender sensitization which promote equal access,
opportunities, and rights for women and men. A barrier-free
environment, human and technological assistance, college takes
requisite actions for uniquely-abled staff and stdents to
create an environment of social harmony.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	[View File]()

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

G.M.N. College believes in giving holistic education to sensitize students on constitutional rights, values, duties and responsibilities as one of the primary educations given at the institute through various means. Original copy of the Indian Constitution is there in our Library to promote awareness regarding democracy, ethical values and feeling of nationalism. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. In addition to this Women Cell has conducted a Certificate Course on"Gender Main Streaming",to educate students for the Gender Equaity. Slogan Writing Competition was organized on "Voters Day" to encourage everyone to franchise Vote. Since years the College has been celebrating Constitution Day, integration Day, Cleanliness Drive, Tree Plantation, and many more related to Gandhi Constructive thoughts as part of Sustainable Development Goals by the UN. Moreover, Flag hoisting, NCC Parade and cultural programs related to constitutional values are apart of 15th August celebration every year which is witnessed by teaching, non-teaching and students. The College emphasizes such activities only to imbibe the spirit of nationalism in the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://erp.gmncollegeambala.com/documents/NAAC/C-VII-AQAR/7-1-9_2223.pdf
Any other relevant information	https://erp.gmncollegeambala.com/documents/NAAC/C-VII-AQAR/7-1-9_addi_info_2223.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

G.M.N College as an institution utilizing the opportunities of celebrating the national and international commemorative days in such a manner that those could be the source of inspiration, motivation, awareness, commitment, perseverance, pride, and progress for its students and the society in general. All important national days, especially Independence day and Republic day, are celebrated in a grand manner in the presence of students, faculty members and administrative staffs. G.M.N. family always offers tribute/homage to great leaders, scientists, freedom fighters and other personalities of national and international fame by commemorating their birth and death anniversary in the form of seminar, invited talks, organizing several events including quiz, poster/poetry/essay competitions etc. It has a formal group of students for different activities such as SDG Club, Subject Societies, whose prime responsibilities are to organize and engage students in such extra-curricular activities, events and festivals. The

institution is significantly dedicated and committed to celebrate the important day's celebration in collaboration with NGO's, and other reputed associations. Sincere efforts have been made to engage the maximum number of students and staff of the College with proper arrangements to carry out all the activities effectively and efficiently for the overall growth of organizational environment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1: Experiential Learning

We have a well-planned, executed and monitored experiential learning programsfor promoting experimental learning through on-the-job learning, interdisciplinary learning, career development, historical and cultural awareness, sharpening leadership, and other professional skills. The college has established linkages & MOUs with several industries for in-company job training (e.g., M/s Neelam Consultancy Solutions, New Delhi; Shiv Medicose, Saha, Ambala; M/s Solitare Infosys Pvt ltd, sector 73, Mohali; M/s Inflame Appliances ltd., Vill. Bagwali Panchkula, etc.). Industrial trips/ field visits were undertaken by students. These includes visit to Jio mart, Ambala Cantt., Visit to Kasauli and Sant Mohan Singh Khalsa Girls College, Barara, Visit to Zoological Park, Chhatbir, field visit Reliance mart and Botanical Garden.

Best Practice-2: Green and Clean Campus

Gandhi Memorial National Collegeis a place where environment friendly practices and education are combined to promote sustainable and eco-friendly practices. Institute has carried outactivities like plantation drives, save trees campaigns, anti-polyethene drives, Swachhta drives; has minimizedwaste, consumption of water and energy use. TheCollege maintains Green and Clean Campus.Beside greening, the thrust is on cleanliness of the campus. Green Audit Report 2022-23 indicates appreciable work done by college towards green campus.

File Description	Documents
Best practices in the Institutional website	https://www.gmncollegeambala.ac.in/images/uploads/feature/fadcdf7604bc890ff4823a9feff8f918.pdf
Any other relevant information	https://erp.gmncollegeambala.com/documents/NAAC/C-VII-AQAR/7-2-1_addinfo_2223.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GMNC, Ambala Cantt has adopetd the Gandhian Philosophy of Education. The institute distinguishes from all other colleges in region by placing greater emphasis on producing professional students by providing value-based education and enabling the students to face challenges in modern life. The college is committed to instill the values of truth, Satyagraha, Ahimsa and Non-violence among the students. All efforts are made on instilling a sense of self discipline and accountability among students and developing a respect for democratic, ethical, and moral values. The College contributes towards women empowerment by organizing various activities under the aegis of its Women cell. The College encourages learning by doing practice, giving inclusive environment by maximum involvement of its faculty and students in environment protection and other social activities.The college had taken different initiatives to create awareness about the life and message of Gandhi through exhibitions, films, Gandhian posters and drama etc. The college had taken different initiatives to create awareness about the life and message of Gandhi through exhibitions, films, Gandhian posters and drama etc. The college organized visit to Gandhi Study Centre under Department of History for the students to

spread awareness Gandhi philosophy method and value among the students and society.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The future plans for academic year 2023-24 identified by IQAC of the college are enumerated as under: 1. Introduction of Skill Based Certificate Courses for holistic development of Students. 2. Incorporation of Indian Knowledge System in existing curriculum by enhancing the co-curricular and cultural activities.

3. Need based initiatives towards integration of subjects as per NEP 2020. 4. Enhancing industry academia interface by signing new 'MOU's and linkages", so as to create 'internship and on the job learning' opportunities for the students as required under NEP-2020. 4. Engaging students and staff both in making the dream of 'Viksit Bharat-2047' a realty and most of the policy decisions and teachings in the college will keep focus on this goal. 5.To improve and maintain infrastructural, academic and physical support facilities such as laboratories, library, smart classrooms etc. 6. To continue to organize Extension Activities such as awareness for environmental protection, gender sensitization, promoting Indian Culture and traditions, preference oflocal made goods and services for benefit of society. 7. To motivate the faculty members for multi-disciplianary research and Patents in their respective domain.

8. Incorporation of new techniques for teaching and learning process.

9. To strengthen the Student's Progression and Placement.